FYMSiC Remote Classroom Survey Results

Assessments

FYMSiC Online Conference: Teaching First-year Math and Stats Courses in Interesting Times (to say the least)

Saturday, May 23rd, 2020
How are you administering unsupervised assessments?

115 responses

- Using an institutional learning management system: 33%
- Using Crowdmark: 30.4%
- Using a LMS (Brightspace) + WebWork + 15-20 questions: 7%
- Email: 7%
- Both using Crowdmark and using LMS: 7%
- All of the above: 7%

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What is the format of your unsupervised assessments? Select all that apply.

114 responses

- Long answer questions: 93 (81.6%)
- Multiple Choice: 54 (47.4%)
- Matching: 14 (12.3%)
- Essay/Project: 13 (11.4%)
- Fill in the blanks: 29 (25.4%)
- All of the above: 2 (1.8%)
- and short answer: 1 (0.9%)
- MyMathLab: 1 (0.9%)
- Coding problems: 1 (0.9%)
- True or False: 1 (0.9%)
- Numeric values: 1 (0.9%)
How are you adjusting the weight of unsupervised assessments?

115 responses

- 37.4%: Unsupervised assessments are now...
- 33%: Unsupervised assessments are now...
- 18.3%: There is no change to the weighting of...
- I'm unclear on what this question is asking...
- Two courses left unchanged, on cour...
- My zoom final was worth a lot less sinc...
- Everything is unsupervised now (...the...
- No change for 2020W, possibly adjust...
How are you adjusting questions offered in your unsupervised assessments?

114 responses

- 34.2%: Questions are similar to before, but each question is slightly adjusted.
- 23.7%: Questions are similar to before, but made more abstract.
- 20.2%: Questions have been made more abstract.
- 15.3%: There is no difference to the questions.
- 8.7%: The phrasing of the problems will be revised.
- 5.3%: Mostly the same, however for one course, questions will be further refined.
- 4.3%: Same questions, more demands on students.
- 3.5%: Less definitions or questions to provide more flexibility.

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What, if any, innovations have you introduced to mitigate cheating in unsupervised assessments?

Delivery of assessment...

- Multiple versions of an assessment, i.e., excessively randomizing questions
- Oral interview
- Open ended questions
- Personalized questions
- Less calculation type questions
- Multiple choice questions
- Working through online modules and writing reflective essay-type questions
- Open book assessment
- Collaboration with peers
What, if any, innovations have you introduced to mitigate cheating in unsupervised assessments? 86 responses

Controlling the assessment ...

- Timed environment
- Online proctoring
- Academic Integrity pledges
  - Was not very effective
  - Some trusted their students not to cheat
- Became an “Cheggspert” or monitored certain websites
- Oral exam if students had unusual results
- Checked work carefully for (in)consistencies between students’ papers
What, if any, innovations have you introduced to mitigate cheating in unsupervised assessments?

86 responses

Changing assessment weights toward the final grade in the course ...

- Had fewer (and easier) assessments
- Optional final exam